

## STOR 565 Homework

1. Give the formal definition of a classification rule and a classification procedure. Describe the difference between them. What is the training error  $\hat{R}_n(\phi)$  of a fixed rule? Find  $\mathbb{E}\hat{R}_n(\phi)$  and  $\text{Var}(\hat{R}_n(\phi))$ .
2. Let  $D_n$  and  $D_m$  be independent training and test sets, respectively. Suppose that the rule  $\hat{\phi}_n(x) = \phi_n(x : D_n)$  is derived from the training set.
  - a. Define the test set error  $\hat{R}_m(\hat{\phi}_n)$ .
  - b. Show that  $\mathbb{E}[\hat{R}_m(\hat{\phi}_n) | D_n] = R(\hat{\phi}_n)$
  - c. What is  $\mathbb{E}\hat{R}_m(\hat{\phi}_n)$ ? Compare this to your answer above.
3. As discussed in class, let  $\hat{R}^{k\text{-CV}}(\phi)$  be the  $k$ -fold cross-validated risk of a procedure  $\phi$  for data sets of size  $(k - 1)m$ . Find the expected value of  $\hat{R}^{k\text{-CV}}(\phi)$ . One way to think of the  $k$ -fold cross-validated risk is the average of the test errors of  $k$  classification rules computed from overlapping data sets. Does this give you any insight into its expectation?
4. Let  $A, B \in \mathbb{R}^{m \times n}$  be a matrices.
  - a. Show that  $A = B$  iff  $Ax = Bx$  for all  $x \in \mathbb{R}^n$ .
  - b. Let  $v_1, \dots, v_n$  be a basis for  $\mathbb{R}^n$ . Show that if  $Av_i = Bv_i$  for  $1 \leq i \leq n$  then  $Ax = Bx$  for all  $x \in \mathbb{R}^n$ .
5. Let  $X \geq 0$  be a random variable with  $\mathbb{E}X = 10$  and  $\mathbb{E}X^2 = 140$ .
  - a. Find an upper bound on  $\mathbb{P}(X > 14)$  involving  $\mathbb{E}X$  using Markov's inequality.
  - b. Modify the proof of Markov's inequality to find an upper bound on  $\mathbb{P}(X > 14)$  involving  $\mathbb{E}X^2$ .
  - c. Compare the results in (a) and (b) above to what you find from Chebyshev's inequality.
6. Let  $X$  be a random variable with  $\text{Var}(X) = 3$ . Use Chebyshev's inequality to find upper bounds on  $\mathbb{P}(|X - \mathbb{E}X| > 1)$  and  $\mathbb{P}(|X - \mathbb{E}X| > 2)$ . Comment on the potential usefulness of these bounds.

7. Define what it means for a function to be strictly convex. Define the notion of a global maxima. Repeat the argument from class showing that the global maxima of a strictly convex function is necessarily unique.

8. Let  $h_\alpha : \mathbb{R} \rightarrow [0, \infty)$  be defined by  $h_\alpha(x) = |x|^\alpha$  where  $\alpha > 0$  is fixed. Sketch  $h_\alpha(x)$  for  $\alpha = 1/2, 3/4, 1, 2, 3$ . For which values of  $\alpha$  is  $h_\alpha(x)$  convex? Justify your answer.

9. Show that if  $f_1, \dots, f_m : C \rightarrow \mathbb{R}$  are convex then so is  $\sum_{j=1}^m f_j$ .

10. Let  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  be a convex function. For  $\gamma \in \mathbb{R}$  the  $\gamma$ -level set of  $f$  is defined to be the set of points  $x$  where  $f(x)$  is less than or equal to  $\gamma$ . Formally,

$$L_\gamma(f) = \{x : f(x) \leq \gamma\}$$

- a. Draw some level sets for the convex functions  $f(x) = x^2$  and  $f(x) = e^{-x}$ . Note that  $L_\gamma(f)$  may be empty.
- b. Show that for each  $\gamma$  the level set  $L_\gamma(f)$  is convex. Hint: If  $L_\gamma(f)$  is empty then it is trivially convex. Otherwise, use the definition of a convex set.